



Alexnadra Park Primary School

Care, Aspire, Achieve

Sports Grant Expenditure 22/23 - Grant value 22/23 £19,640

Item	Commentary	Cost
Employing 2 Midday sports coaches for the sports outdoor sports areas	2 x 2 hours a day.	£11,420
Cost of Sports Equipment purchased 2022	New balls, hoops, outdoor equipment.	440.00
Swimming cost for a year	Cost of Swimming from SMBC.	£1,850
Sports Equipment Inspections	2 per Year.	£216
Sports Equipment repairs	Ongoing costs.	£197
Investment in playground to encourage more active play including climbing provision for younger children.	Installation of climbing wall in EYFS and climbing frame in KS1 (contributed costs from this grant, rest of cost covered though other funds)	£5,337
Total used of Sports Grant		£19,640

Funding

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,640

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Employing 2 Midday sports coaches for the sports outdoor area.	To encourage more children to take part in physical activities at lunch times and to build children's confidence and resilience. Targeting specific children to do more physical activity (focus on behaviour, obesity and emotional issues)		£11,420		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Investment in playground to unsure climbing opportunities to develop physical skills	Providing an improved outdoor space for children. Increased opportunity for different physical activities other than sports, to include a range of movements for children.	£5,337		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 2%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE equipment to support high quality delivery of all lessons.</p> <p>Sports equipment inspection, repairs and storage.</p> <p>PE lead to observe all PE throughout the school and ensure planning and progression are being followed.</p>	<p>To ensure each lesson is taught to a high quality level, using high quality P.E equipment. P.E subject leader to stock take to ensure all year groups have necessary equipment to teach high quality P.E.</p> <p>To ensure high quality lesson are being taught throughout the school and children's skills are progressing year to year.</p>	<p>£410</p> <p>£0</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wide range of extra-curricular activities provided. Including football, gymnastics, dodgeball, dance	To encourage more children take part in after school activities and have a wide range of opportunities available to them.	£0		
Offer taster sessions at the velodrome and BMX track	To give children the opportunity to do an activity they wouldn't necessarily do.	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase level competitions within school	To provide more opportunities for children to take part school sport competitions within school. E.g. football, basketball, bench ball and dodge ball.	£0		
Schools games participation	To provide children with the opportunity to take part in competitive competitions outside of school.	£0		
Sports day	To provide children with the opportunity to take part in athletic competitions.	£0		

Signed off by	
Head Teacher:	Phil Brooke
Date:	Sept 2022
Subject Leader:	Jessica Tighe
Date:	Sept 2022

Created by:



Association for
Physical
Education



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Governor:	Anne Trafford
Date:	Sept 2022