

Alexandra Park Primary School Care, Aspire, Achieve

Sports Grant Expenditure 22/23 - Grant value 20/21 £19,640

Item	Commentary	Cost
Employing 2 Midday sports coaches for the sports outdoor sports areas	2 x 2 hours a day at £ 12.86 per hour over 44.4 weeks. (includes Pension 19.8%, NI 13.8% and Holiday contribution)	£11420
Cost of Sports Equipment purchased 21/22	New Balls, hoops, outdoor equipment, new netball nets.	440.00
Swimming cost for a year Plus additional swimming for Year 4?	Cost of Swimming from SMBC	£ <mark>1850</mark>
Sports Equipment Inspections	2 per Year	£216
Sports Equipment repairs		£1 <mark>97</mark>
Storage Sheds for Equipment	Outdoor improvement to equipment on playgrounds	£ <mark>1495</mark>
Sports coaching from qualified coach to cover teacher release time. Additional fitness sessions for all year groups over the year		
Replacement of Astro Turf in sports zones		
Total used of Sports Grant		£19,640

Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,640

Swimming Data

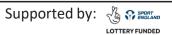
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <mark>/No</mark>













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
	all pupils in regular physical activity – east 30 minutes of physical activity a c		ficers guidelines recommend that	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	<u>%</u>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		













Key indicator 3: Increased confidence	, knowledge and skills of all staff ir	teaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 4: Broader experience of	f a range of sports and activities of	fered to all pupils		Percentage of total allocation:
Intent	Insulan autatia		Immost	
	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









