

Parent Voice: What We Heard and What We're Doing

Listening to our families

At Alexandra Park, we believe that strong schools continually listen, reflect and improve. Our partnership with parents and carers is an important part of this.

Our July 2026 Parent Questionnaire provided us with a valuable opportunity to hear what families feel we do particularly well and where we can further strengthen our provision. We were delighted by the overwhelmingly positive response and grateful to everyone who took the time to share their views.

The feedback reinforces many of the things we are proud of at Alexandra Park: children are happy, feel safe and are well cared for, and parents have confidence in the education and experiences we provide.

What parents told us

The responses highlighted a number of significant strengths:

- **96%** of parents agreed or strongly agreed that their child feels safe and well cared for.
- **92%** agreed or strongly agreed that their child is happy at Alexandra Park.
- **92%** agreed that their child receives teaching and support that helps them make good progress.
- Around **90%** agreed that their child is encouraged to aim high and take pride in themselves and their work.
- Around **88%** agreed that behaviour is managed fairly and that children understand our expectations.
- Around **88%** agreed that their child feels included, valued and part of the Alexandra Park community.
- Most encouragingly, **98%** of parents said they would recommend Alexandra Park to another family.

Parents also spoke very positively about the care and commitment of our staff and the wide range of experiences available to children, including Forest School, residential visits, PGL, wraparound care and our wider enrichment opportunities.

These responses are an important affirmation of the school's caring ethos and the dedication of our staff.

Continuing to improve

Alongside the many positive comments, parents also identified areas where we can make things even better. We welcome this feedback. Our approach is not simply to ask families for their views, but to listen carefully, identify priorities and take action.

Communication

Communication was the clearest area identified for further development. Parents told us that, although communication has improved, information can sometimes be spread across different platforms and that families would value clearer information and more notice of events.

In response, we are:

- redesigning our Parent Newsletter so that it becomes a more useful, regular source of key information;
- bringing important dates, curriculum information, safeguarding, SEND information and family support into one accessible place;
- developing an annual overview of key trips and events;
- providing information further in advance wherever possible; and
- continuing to review the systems we use to make communication as straightforward as possible for families.

From September, we will also introduce a digital reading record with a clear focus on supporting and celebrating children's reading at home.

Supporting learning at home

Parents told us they would value a clearer understanding of what their children are learning and more practical guidance about how they can support learning at home.

In response, we are:

- sharing more information about the curriculum and children's learning;
- providing practical ideas and resources to support learning at home; and
- particularly strengthening guidance around areas such as mathematics and learning in the Early Years.

Supporting families

Our families told us that the school provides a range of support, but that not everyone is aware of what is available.

In response, we are making information about family support more visible through our website, newsletters and direct communication, helping families to know where to go for advice or support when they need it.

Enrichment and wider opportunities

Parents were very positive about the opportunities already available to children and also encouraged us to continue expanding the range of clubs and enrichment activities, including sport, creative subjects, music and languages.

In response, we are continuing to review and develop our offer. We have already introduced two new Forest School after-school clubs and will continue to look for opportunities to provide children with a broad range of experiences beyond the classroom.

SEND

Parents of children with SEND expressed appreciation for the care and commitment of staff. Families also highlighted the importance of clear, timely and consistent communication.

In response, we are continuing to strengthen communication with families of children with SEND and improve consistency between information shared with families, meetings and classroom practice.

We also want all families to have a clear understanding of the support available for children with SEND, whether or not their own child currently accesses this provision.

You said, we listened, we acted

The questionnaire is an important part of our wider approach to school improvement. We are proud of the strengths identified by our families, while recognising that excellent schools continually seek ways to improve.

The feedback from parents is therefore helping to shape our priorities for the year ahead, particularly around:

Clearer communication, Supporting learning at home, Family support, Enrichment, SEND communication

We will continue to review the impact of these actions and seek further feedback from families throughout the year.

Our commitment

We want every child at Alexandra Park to receive the highest levels of care, education and opportunity.

We are proud of the positive experiences our families tell us their children have at Alexandra Park, and we are equally committed to using feedback constructively to make our school even better.

Listening to our families, reflecting on our practice and continually improving are central to our commitment to providing the very best for every child.