



# Alexandra Park Primary School

*Care, Aspire, Achieve*



## **Modern Foreign Languages Report 2022-23**

At Alexandra Park, we believe that learning another language is a crucial part of the children's education; It allows children to build self-confidence as well as developing their communication skills. In our modern society, children now have the ability to communicate with others from around the world; we want to equip the children with the skills and confidence to be able to do this. We explain to the children the benefits and purpose of learning a language too; being able to communicate with others whilst on holiday abroad and better understanding cultures. Our vision is for MFL (Modern Foreign Languages) to inspire children; encouraging them to be inquisitive about the world.

### **Fundamental Great British Values**

At Alexandra Park Primary School, we understand clearly our responsibility in preparing children for their next stage of education and for the opportunities, responsibilities and experiences of later life, laying the foundations so that they can take their place successfully in modern British society. We promote a respect for and understanding of different faiths, cultures and lifestyles. The spiritual, moral, social and cultural development of each child is central to everything that we do as a school through our shared vision of "Care, Aspire, Achieve". This is evidenced through our teaching and learning, our inclusive environment and through the many opportunities provided for our children to understand democracy, law, liberty, mutual respect and tolerance.

### **Planning**

Spanish is taught across Key Stage 2 by teaching staff for 30-60 minutes a week. Language Angels is an online scheme that uses resources such as PowerPoints, audio recordings, games and activities to inspire and engage the children and also bring MFL teaching into the 21<sup>st</sup> century. The weekly lesson is supplemented by short classroom activities with the class teacher such as taking the register and using greetings in Spanish. We ensure pupils enjoy their work by including lots of games, collaboration and oral work. Individual needs are being met by encouraging every child to take part in lessons, and giving alternative ways for children who lack confidence to respond, such as physical actions, talking to a partner, or drawing pictures. Confidence of particular EAL (English as an Additional Language) groups may be raised during MFL lessons, as these children have opportunities to share their knowledge and experiences of language learning.

### **Assessment**

Teachers monitor children's progress and adjust their teaching accordingly. Assessment of the children's work is on-going to ensure that understanding is being achieved and that progress is being made. Practical lessons provide hands on, kinaesthetic learning ensuring concrete understanding. Assessment is largely based through questioning and verbal discussion, as well as recorded work. Feedback and marking of work is guided by the school's Marking Policy and children are given time to respond to this feedback to progress their learning further.

### **Collecting Evidence**

At Alexandra Park Primary School, we believe that all pupils should have the opportunities to share their pupil voice. We do this in a number of ways. The curriculum allows opportunities for pupils to develop the skills, knowledge and understanding when using their pupil voice. The subject leader finds out pupils' opinions about the teaching of MFL and the content covered through interviewing selected pupils during lesson observations. The subject leader acts upon the comments and suggestions of pupils wherever possible.



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## Enrichment Opportunities

- Provide enriching experiences through Spanish day celebrations for whole year groups or across the school, where children engage in a variety of activities related to Spanish language and Spanish-speaking cultures. This encourages children to make connections between MFL language learning and other subjects, and raises awareness and acceptance of a variety of cultures and societies.

## Targets for 2022-23

- Establish a 'language learning' culture at Alex Park where children and teaching staff feel confident in learning and teaching a language.
- Deliver Spanish day to raise profile and engagement in Spanish across KS2 (Spring 1).

## Longer-term targets

- Provide an array of enrichment opportunities to encourage family engagement and support children to extend their learning, such as pen-pal connections.

## SEND

