



Alexandra Park Primary School

Care, Aspire, Achieve



Music Report 2022-2023

Within Alexandra Park Primary School, children will be engaged in a music curriculum that is inspiring and creative which reflects our core values of Care, Aspire, Achieve. Our Music curriculum ensures that we cover these core values as well as the key skills and knowledge set out in the National Curriculum. We will teach a logical musical curriculum that builds on children's musical knowledge and skills where they will become independent, resilient, and co-operative learners. The curriculum is designed to be both progressive and cumulative, allowing children to not only revisit skills taught previously as they progress through the school, but also to improve upon them and feel a sense of achievement as they do so. As the children move through the school, their lessons change and adapt to reflect their growth. Skill based work extends into exploration of World music, which in turn develops their ear for melody and rhythm, thereby giving them confidence to begin analysing music they hear with the correct language and terms allowing children to feel a sense of success, and the differentiation built into the lessons ensures all can take part.

Our Music units demonstrate seven steps of effective learning: Movement, Games, Creativity, Challenge, Ownership, Meaning and Celebration. Teacher Research Group's (TRG's) enable staff to work collaboratively to plan exciting units of work.

Fundamental Great British Values

At Alexandra Park Primary School, we clearly understand our responsibility in preparing children for their next stage of education and for the opportunities, responsibilities and experiences of later life, laying the foundations so that they can take their place successfully in modern British society. We promote a respect for and understanding of different faiths, cultures and lifestyles. The spiritual, moral, social and cultural development of each child is central to everything that we do as a school and central to our vision of "Care, Aspire, Achieve". This is evidenced through our teaching and learning, our inclusive environment and through the many opportunities provided for our children to understand democracy, law, liberty, mutual respect and tolerance through the delivery of the curriculum to deepen their understanding of musical diversity.

Planning

Music is taught weekly in all year groups, in mixed ability classes. Music is mainly taught to the teacher's strengths with a music specialist from Bangdrum teaching African drumming techniques and Samba to Reception, Year 2, Year 3 and Year 5 for a period of nine weeks throughout the school year 2021-2022.

In all year groups children will have the opportunity to learn a range of tuned and untuned instruments as well as keyboards. In year 1 children will learn to play the ukulele and in Year 2 children will learn to play the recorder.

Teachers follow Charanga, an online musical school, to support their teaching of the music curriculum. Planning for lessons follows the format of - Listening and Appraising; Musical Activities - creating and exploring; and singing/playing and performing. This allows children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills. Embedding this with learning a range of tuned, untuned instruments, singing and having the opportunity to learn about World Music allows for this.

We are fortunate at Alexandra Park to have a music room where there are 16 keyboards, adapters, headphones and a place where all musical instruments can be stored.

Assessment

At Alexandra Park Primary School, assessment is an integral part of the teaching process. Assessment is used to inform planning and to facilitate differentiation. The assessment of children's work is ongoing to ensure that understanding is being achieved and that progress is being made. Feedback is given to the children as soon as possible. Teachers monitor progress and adjust their teaching accordingly through their weekly planning. Medium term plans are adapted based on assessments. Teachers assess and moderate the children at either working towards the expected standard, expected or working at greater depth.



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Subject Leaders monitor this data and track key groups of children such as boys, girls or Pupil Premium. Children are encouraged to reflect upon their learning and raise questions to follow up on throughout the unit.

Collecting Evidence

At Alexandra Park Primary School, we believe that all children should have the opportunities to share their pupil voice. We do this in a number of ways. The curriculum allows opportunities for pupils to develop the skills, knowledge and understanding when using their pupil voice. The subject leader finds out children's opinions about the teaching of Music and the content covered through interviewing selected pupils, completing lesson observations, drop ins, TRGs and staff voice. The subject leader acts upon the comments and suggestions of pupils and staff wherever possible.

Enrichment Opportunities

At Alexandra Park Primary School, we offer a variety of enrichment activities to engage the children and support their learning.

- Key Stage 1 will have the opportunity to sing, play and perform in a Christmas production.
- In the Summer Term Reception will have Africa Day which will incorporate their learning from Bangdrum.
- In the Summer Term Key Stage 2 will have the opportunity to sing play and perform at The Stockport Spectacular (Royal Northern College of Music)
- Year 5 will have the opportunity to sing, play and perform at the Oscars Ceremony in July.
- Year 6 will have the opportunity to sing, play and perform in their end of year production.
- Reception, Year 2, Year 3 and Year 5 will learn about World Music and African drumming techniques by Bangdrum.
- Rocksteady provides weekly instrumental lessons (drums, guitar, keyboard and voice) where children have the opportunity to learn instruments and perform within their very own rock band.

Targets for 2021-22

- To continue to raise the profile of music throughout school.
- To complete a pupil voice and planning scrutiny.
- To observe teaching of music, complete drop ins/learning walks.
- To monitor Bangdrum provision so children can apply the skills they have learnt to other areas of musical learning.
- To monitor children who have lessons by Rocksteady can apply the skills they are learning into their class music lessons.
- To increase performance opportunities.
- To increase opportunities for children to listen to live music.

Longer-term targets

To continue to support staff with planning based on the units from Charanga that will be taught ensuring that learning opportunities are achievable, enriching and of a high quality.

To develop a choir through the provision of an after school club.

To develop children's vocabulary through implementation of a whole school vocabulary progression word list.



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SEND

SEND Provision in Music at Alexandra Park

