



Alexandra Park Primary School

Care. Aspire. Achieve

## Reading Overview

	Phonics	Reading lesson	Independent Reading	Interventions	Reading a class story/novel	Reading across the curriculum	Promoting Reading at home	Assessment
EYFS – R	RWI Daily lesson taught in progress groups matched to children’s ability	RWI storybook session in groups matched to their phonics level.  High quality story time.	Chances for independent reading throughout the day. Decodable reading books or sound blending books taken home, carefully matched to phonics level.  Sharing book taken home.  Books changed every Friday	NELI  RWI Fast track tutoring for lowest 20% and children not reading at ARE	Daily story-time	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	Reading diaries to promote communication about reading.  Stay and read weekly.  Phonics and reading workshops and events for parents  Half-termly newsletter dedicated to reading	Half-termly phonics and word reading assessments completed by Reading Lead
Year 1	RWI Daily lesson taught in progress groups matched to children’s ability	RWI storybook session in groups matched to their phonics level.	Chances for independent reading throughout the day. Decodable reading books or sound blending books taken home, carefully matched to phonics level.  Sharing books taken home.	RWI Fast track tutoring for lowest 20% and children not reading at ARE	Daily story time chosen by class vote.	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	Reading diaries to promote communication about reading.  Stay and read weekly.  Phonics and reading workshops and events for parents  Half-termly newsletter	Half-termly phonics and word reading assessments completed by Reading Lead.  Half-termly RWI fluency assessment

			Books changed every Friday				dedicated to reading	
Year 2	Targeted small group phonics at their RWI level until they have completed the programme.	Children are grouped for comprehension (RWI comprehension lessons), fluency (phonics to fluency programme) and phonics (RWI groups).	Chances for independent reading throughout the day. Children take books home matched to their phonics progression until they complete the programme. They then take home home age-appropriate texts.	RWI Fast track tutoring for lowest 20% and children not reading at ARE	Daily story time chosen by class vote.	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	Reading diaries to promote communication about reading.  Stay and read weekly.  Phonics and reading workshops and events for parents  Half-termly newsletter dedicated to reading	Half-termly phonics and word reading assessments completed by Reading Lead  Half-termly RWI fluency assessment  Termly standardised comprehension assessment (NTS)
	<b>Phonics</b>	<b>Reading lessons</b>	<b>Independent Reading</b>	<b>Interventions</b>	<b>Reading a class story/novel</b>	<b>Reading across the curriculum</b>	<b>Promoting Reading at home</b>	<b>Assessment</b>
Year 3	Targeted small group phonics at their RWI level until they have completed the programme.	Daily reading lesson following the KS2 reading cycle	Time during every day for children to read independently.  Books taken home weekly at individual reading level.  Additional sharing library book taken home and changed when needed.	RWI Fast track tutoring for lowest 20% and children not reading at ARE  Targeted small group phonics at their RWI level until children have completed the programme.	Daily story time	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	Reading diaries to promote communication about reading.  Half-termly newsletter dedicated to reading  Reading workshops and events	Half-termly phonics and word reading assessments completed by Reading Lead  Half-termly RWI fluency assessment  Half-termly fluency assessment, including words

								per minute and fluency rubric  Termly standardised comprehension assessment (NTS)
Year 4	Targeted small group phonics at their RWI level until they have completed the programme.	Daily reading lesson following the KS2 reading cycle	Time during every day for children to read independently.  Books taken home weekly at individual reading level.  Additional sharing library book taken home and changed when needed.	RWI Fast track tutoring for lowest 20% and children not reading at ARE  Targeted small group phonics at their RWI level until children have completed the programme.	Daily story time	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	Reading diaries to promote communication about reading.  Half-termly newsletter dedicated to reading  Reading workshops and events	Half-termly phonics and word reading assessments completed by Reading Lead  Half-termly RWI fluency assessment  Half-termly fluency assessment, including words per minute and fluency rubric  Termly standardised comprehension assessment (NTS)
Year 5	Targeted small group phonics at their RWI level until they have completed the programme.	Daily reading lesson following the KS2 reading cycle	Time during every day for children to read independently.  Books taken home weekly at individual reading level.  Additional sharing library book taken	RWI Fresh Start  RWI Fast track tutoring for lowest 20% and children not reading at ARE  Targeted small group phonics at their RWI level until children have	Daily story time	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	Reading diaries to promote communication about reading.  Half-termly newsletter dedicated to reading	Half-termly phonics and word reading assessments completed by Reading Lead  Half-termly RWI fluency assessment

			home and changed when needed.	completed the programme.			Reading workshops and events	Termly standardised comprehension assessment (NTS)
Year 6	Targeted small group phonics at their RWI level until they have completed the programme.	Daily reading lesson following the KS2 reading cycle	<p>Time during every day for children to read independently.</p> <p>Books taken home weekly at individual reading level.</p> <p>Additional sharing library book taken home and changed when needed.</p>	RWI Fresh Start	Daily story time	Texts linked to wider curriculum (Science, History, Geography, Music, Art)	<p>Reading diaries to promote communication about reading.</p> <p>Half-termly newsletter dedicated to reading</p> <p>Reading workshops and events</p>	<p>Half-termly Fresh Start assessments completed by Reading Lead</p> <p>Half-termly fluency assessment, including words per minute and fluency rubric</p> <p>Termly standardised comprehension assessment (NTS)</p>