Alexandra Park Primary Personal Development Whole School Overview 2026 -27

Our Aspire Programme

All of our children are enrolled on the Aspire Programme when they start at Alexandra Park Primary School. Our Aspire Programme is designed to enhance and celebrate all aspects of a child's personal Development. It inspires every child to strive towards being the best versions of themselves for their time at our school and their future lives. Children have opportunities to work with businesses on a range of projects, meet members of parliament, scientists, work with artists and musicians and engage in a range of sporting opportunities.

Curriculum	Development of Character	Wider opportunities & Cultural Capital	Wellbeing & the Community	Inclusion, Equality, Diversity & British Values
▪ **RSE** (Jigsaw) ▪ **PSHE** (Jigsaw) ▪ **SMSC** *(throughout curriculum)* **Curriculum Intent** *-English – civil rights, segregation, Freedom of speech, respect, injustice, racism/inequality* *-History - civil rights, black history month, equality, segregation, justice, freedom* *-Geography - Deforestation, immigration to the UK, racism, climate change / fossil fuels, celebrating differences and finding similarities between people and countries, looking after our planet/ seas* *-Science - exercise healthy diets, animals including humans, living things* *-Beliefs and Values – multi faith, discrimination, equality, tolerance, respect* *-Art - Exposure to an eclectic mix of artists Opportunities to visit galleries and use a range of resources* *-DT –innovation, inventors, problem solving, determination*	• **School Values: Care, Aspire, Achieve** • **Learning Behaviours** *Pride, Determination, Independence, Creativity, Curiosity, Collaboration* **Pupil Leadership** *-Wellbeing Ambassadors* *-Reading Ambassadors* *-Playground Leaders* *-Eco Warriors* *-Sports Council* *-Arts Council* **Social & Emotional Learning** *Jigsaw brings together PSHE Education, compulsory Relationships and Health Education, emotional literacy, mindfulness, social skills and spiritual development. It is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time at their own level. It enables the children to utilise the skills and knowledge taught through this curriculum to become healthy, happy young adults in the future. We focus on – Self-awareness, Self-management, Social awareness, Relationship skills and Responsible decision making skills*	**School trips** *Each class will have a range of experiences and visits to support their learning across the curriculum.* **Performing Arts** *All children will work with our specialist performing arts teacher across the year and have the opportunity to perform in front of an audience.* **Extra-Curricular** *A broad range of activities provided all year round (uptake of PP & SEND pupils monitored and tailored to their requests)* **Cultural curricular experiences** *-Stockport Art Competition* *-Young Voices* *-Play with the Halle* *-Diwali workshop*	**Pastoral** *-Mental Health Support Worker who is based in school one day per week who can support children in KS2* *- Team Around the School- link Family Help Coordinators and the School Nurse Team who meet half termly and can be available for drop in consultations.* **Parental Engagement** *-Curriculum mornings* *-Pastoral coffee mornings* *-Share and Care events* *-Weekly newsletter* *-Parent meetings* *-Sports Days* **Stakeholder Voice** *-Half termly pupil voice* *-Deep dive pupil voice* *-Bi-annual parent survey* *-Termly staff survey* **Staff Wellbeing** *-Wellbeing Lead, Staff CPD* *-Education Support Employee Assistance Programme*	**Assembly rota (including citizenship)** *HT plans the assembly rota for the year focusing on our school values, learning behaviours, Equality & Diversity, British Values, the Protected Characteristics and citizenship. There is a strong focus on the Common Good and creating people that can go out and live as responsible citizens in modern Britain. (See separate Assembly rota)* **Celebratory Events throughout the year** ▪ *All different, All equal* ▪ *Black History Month* ▪ *Anti-bullying week* ▪ *Children's Mental Health week* ▪ *Internet Safety Day* ▪ *World Book Day*

-Music – focus on traditional classical composers that would not usually have the opportunity to listen to *-PE & sport – - understand the benefits of exercise on the body. Compete against others. Know how to eat healthily.* *-Computing – awareness of technology & media Chance to create code and graphics.* **Keeping Safe** *-half-termly pupil voice* *-road safety visitors* *-Visits from emergency services* *-Crucial Crew trip – Year 6* *-Basic first aid after school club* **Money & Enterprise** *Children will have a variety of enterprise opportunities eg. Y6 Children participate in the £10 challenge supported and mentored by a local entrepreneur.*	**Zones of Regulation** *Used by staff to support pupils in understanding their feelings and how to self-regulate* **Enterprise** *Children will partake in enterprise challenges that promote independent and challenging learning, which enables them to develop creatively and innovatively. Eg. The £10 Challenge* **Class Forums** *Children are given the opportunity to have a voice, provide feedback on their learning, our school values and learning behaviours, the key messages from assemblies and British Values. However, most importantly, they have a voice about things that are important to them.* **Behaviour Policy** *School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Our Positive Behaviour Policy is based on our core values of Care, Aspire, Achieve and our three Behaviour Pillars which are Positive Relationships, Consistent Approaches and Proactive Approaches.* **Think Equal** *Think Equal stories used in EYFS to build skills across the following areas:* *Global Citizenship* *Kindness* *Celebrating Diversity* *Moral and Ethical values* *Emotional Literacy*	**Creating Active Schools' Framework** *Pilot scheme we are participating in with the LA to increase the level of physical activity outside of scheduled sports/PE lessons. It is a framework that helps schools to create a whole systems approach to change behaviours, allowing for increased opportunities for children to be active in a school setting.*	**Pupil Wellbeing** *Our Wellbeing Ambassadors take an active role in promoting wellbeing in the classroom through leading a range of initiatives to support the wellbeing of their peers.* **Transition** *We have close links with our local high schools. From the start of Year 5 children have experiences in our local high schools including sports days and drama.* **Attendance Team** *Our Attendance Team monitors school attendance and punctuality daily as our pupil's learning and wellbeing is at the heart of everything we do. We believe that working together with parents/carers is the best way to result in positive attendance outcomes for our children.*	**Faith visitors** *Each class studies a different Faith and will experience time with a visitor from each Faith to explain it first-hand. These include:* *Buddhism, Sikhism, Judaism, Islam and Hinduism.*