

Curriculum Design

Guiding Principles

We want our children to Care, Aspire and Achieve. We are committed to delivering a curriculum which enables all our children to become confident and ambitious, lifelong learners. We aim to develop our children's skills and knowledge as well as encouraging curiosity, aspiration and a love of learning that will continue into adulthood.

Core Values

| Care | Aspire | Achieve |
|---|---|---|
| A curriculum that develops every child's ability to care, respect and understand themselves, others and the world in which they live. A curriculum that also ensures that every child feels valued and cared for. | A curriculum that provides a range of opportunities, designed to develop every child's sense of what is possible for them to achieve now and in their future lives. | A curriculum that ensures all children have the skills, knowledge and crucially, the attitude to achieve in all aspects of their lives. |

Curriculum Approach

Our approach to lesson design is based upon our strong knowledge of pedagogy and our understanding of our children's needs. This is to ensure that each lesson maximises both learning and our core values of Care, Aspire, Achieve. Lessons are expertly designed to develop children's mastery of a subject. This can be through small steps or through the development of an enquiry in a lesson.

Subjects are taught in discrete lessons to ensure understanding in that area and to develop a love of that subject. Connections between subjects are made to reinforce learning where appropriate.

Lessons are planned to include opportunities for children to work as pairs, in groups and to work independently.

Effective questioning is a crucial component of all our lessons. Key questions are planned to encourage children to think about their learning, to reflect upon previous learning and to make connections between new and existing learning. We also encourage them to build upon their peers learning.

We encourage adults and children to use both rich language and precise vocabulary linked to the subject area that they are studying so that they can understand it and can then use it to reason, articulate and make generalisations.

Our teachers are experts in their areas and direct instruction is encouraged to model good practice.

All staff use a reflective approach to each lesson to evaluate learning and to plan next steps for all children. This includes a daily feed forward and feedback session to plan future learning.

Staff are dedicated to supporting individual children to overcome barriers to learning, including support for social, emotional and/or academic barriers.

Improving children's growth mindset and resilience is an essential part of our curriculum. Staff take time to understand what motivates each child to learn.

As part of our drive to improve children's aspiration and ongoing motivation for learning, enrichment opportunities within and outside school are essential parts of our curriculum.

We see ourselves as learners and the development of our learning and our parents understanding of the curriculum is crucial to all of the key points above.

Impact

Children's knowledge, understanding and progress across all subject areas as well as their desire and ability to learn will be measured by:

| | | |
|----------------------------------|---------------------|---------------------------------|
| Information from book scrutiny | Lesson observations | Collaborative research projects |
| Use of external critical friends | Drop ins | All stakeholders voices |
| Performance data | | |

