Curriculum Design

Guiding Principles

We want our children to Care, Aspire and Achieve. We provide a curriculum that develops confident, ambitious, lifelong learners. Strong foundations and secure foundational skills are essential for children to access learning, make progress and achieve their potential. We nurture curiosity, aspiration and a love of learning.

Core Values

Care	Aspire	Achieve
A curriculum that develops every child's ability to care, respect and understand themselves, others and the world in which they live. A curriculum that also ensures that every child feels valued and cared for, and is supported to develop the foundational skills and confidence they need to thrive.	A curriculum that provides a range of opportunities, designed to develop every child's sense of what is possible for them to achieve now and in their future lives. We build aspiration by ensuring children develop secure foundations, experience success and are equipped with the knowledge and skills to take on new challenges	A curriculum that ensures all children have the skills, knowledge and crucially, the attitude to achieve in all aspects of their lives. We recognise that securing strong foundations enables children to build upon prior learning, develop greater independence and achieve increasingly ambitious outcomes

Curriculum Approach

Lessons are expertly designed around children's needs and strong pedagogy, developing subject mastery through carefully sequenced small steps and enquiry.

We teach, practise and secure essential knowledge and foundational skills, building on prior learning, addressing gaps and preparing children for increasingly complex learning. Subjects are taught discretely to develop subject understanding and a love of learning. Connections are made where they strengthen knowledge and understanding.

Children work collaboratively and independently to practise, consolidate and apply learning. Effective questioning is a crucial component of all our lessons. Key questions are planned to encourage children to think about their learning, reflect upon previous learning, recall essential knowledge and make connections between new and existing learning. We also encourage them to build upon their peers' learning and to explain and apply their understanding. We encourage adults and children to use both rich language and precise vocabulary linked to the subject area they are studying, so that they can understand it and use it to reason, articulate and make generalisations. We recognise that developing strong language and vocabulary foundations is essential to children's ability to communicate, think and learn across the curriculum Teachers model key knowledge, precise vocabulary and foundational skills through clear instruction and guided practice, before children apply learning independently.

Our teachers are experts in their areas and direct instruction is encouraged to model good practice. Teachers explicitly teach and model key knowledge, concepts and foundational skills, providing children with clear explanations and opportunities for guided practice before expecting them to apply their learning independently All staff use a reflective approach to each lesson to evaluate learning and plan next steps for all children. This includes daily feed forward and feedback to address misconceptions, strengthen foundational understanding and ensure that children are ready for the next stage of learning Staff are dedicated to supporting individual children to overcome barriers to learning, including social, emotional and/or academic barriers. We identify and address gaps in foundational knowledge and skills so that all children can access the curriculum, make progress and experience success

Feedback, reflection and daily feed forward address misconceptions and inform next steps. Staff identify and support barriers and gaps so every child can access learning and experience success.

We develop resilience, growth mindset and motivation, and provide enrichment that broadens experiences and allows children to apply their learning. Partnership with parents supports children's progress and confidence.

Impact

Children secure the knowledge, understanding and foundational skills needed to progress across subjects. They retain and apply learning, grow in confidence and independence, and develop resilience and aspiration

We evaluate impact through:

- Book scrutiny and progression of learning
- Lesson observations and drop-ins
- Collaborative research projects
- External critical friends
- Stakeholder voices
- Performance data