

Alexandra Park Primary School
Beliefs and Values Knowledge, Skills and Progression Grid

At Alexandra Park Primary School, we provide our children with a high-quality Beliefs and Values education. Through the teaching of Beliefs and Values, children get to explore the beliefs of different people locally, nationally and globally and explore what a difference this makes to how they live. They discover, explore and consider many different answers to questions about human identity, meaning and value. They learn to weigh up for themselves the value of wisdom from different communities, to disagree respectfully, to be reasonable in their responses to religions and world views, and to respond by expressing insights into their own and others' lives.

	Know about and understand a range of religious and non-religious worldviews	Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews	Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews
	<p>This means children can:</p> <ul style="list-style-type: none"> Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. 	<p>This means children can:</p> <ul style="list-style-type: none"> Explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues. Appreciate and appraise varied dimensions of religion. 	<p>This means children can:</p> <ul style="list-style-type: none"> Investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively. Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all. Articulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other people's lives.
<p>Key Stage One Expected by the end Year 2</p>	<p>I can:</p> <ul style="list-style-type: none"> Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom, and recognising the communities from which they come. Recognise some different religious symbols and actions which express a community's way of life, appreciating some similarities between communities. 	<p>I can:</p> <ul style="list-style-type: none"> Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make. Observe and recount different ways of expressing identity and belonging, responding sensitively for myself. Notice and respond sensitively to some similarities between different religions and worldviews. 	<p>I can:</p> <ul style="list-style-type: none"> Explore questions about belonging, meaning and truth so that I can express my own ideas and opinions in response using words, music art or poetry. Find out about and respond with ideas to examples of cooperation between people who are different. Find out about questions of right and wrong and begin to express my ideas and opinions in response.
<p>Key Stage Two Expected by the end of Year 6</p>	<p>I can:</p> <ul style="list-style-type: none"> Describe and make connections between different features of the religions and worldviews I study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on my ideas. Describe and understand links between stories and other aspects of the communities I am investigating, responding thoughtfully to a range of sources of wisdom 	<p>I can:</p> <ul style="list-style-type: none"> Observe and understand varied examples of religions and worldviews so that I can explain, with reasons, their meanings and significance to individuals and communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in my own life. Observe and consider different dimensions of religion, so that I can explore and show understanding of similarities 	<p>I can:</p> <ul style="list-style-type: none"> Discuss and present thoughtfully my views and those of others on challenging questions about belonging, meaning, purpose and truth, applying ideas of my own thoughtfully in different forms (eg. reasoning, music, art, poetry). Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Discuss and apply my own ideas and those of others about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

	<p>and to beliefs and teachings that arise from them in different communities.</p> <ul style="list-style-type: none">• Explore and describe a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning.	<p>and differences between different religions and worldviews.</p>	
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