Alexandra Park Primary School

Music Development Plan

Overview

This is a summary of how Alexandra Park Primary School delivers music education to all our pupils across three areas - curriculum music, co-curricular provision and musical experiences. It also outlines changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	June 2025
Date this summary will be reviewed	May 2026
Name of the school music lead	Alex Simpson
Name of school leadership team member with responsibility for music (if different)	Phil Brooke
Name of local music hub	Stockport
Name of other music education organisation(s) (if partnership in place)	Rocksteady, Stockport Music Service

Our plan for delivering high-quality music education and supporting children's progress at Alexandra Park Primary School.	
Vision and Intent	All children at Alexandra Park will be engaged in a music curriculum that is inspiring and creative which reflects our core values of Care, Aspire, Achieve. We will teach a logical musical curriculum that builds on children's musical knowledge and skills where they will become independent, resilient and co-operative learners. As children progress, they will begin to develop a greater depth of knowledge, allowing them to listen with deeper understanding, compose with greater creativity and perform with increased confidence. At Alexandra Park, we believe that music inspires children's curiosity and fascination where they will have the opportunity to learn to play a range of musical instruments, develop an awareness of different genres of music, to be taught by a specialist music teacher and have opportunities to engage in performances which will remain with them for the rest of their lives. Children are encouraged to develop their knowledge about musical diversity through the curriculum at Alexandra Park enabling children to develop knowledge

	and skills that are transferable to other subjects. The curriculum is designed to ensure that as pupils progress through school, their growing knowledge about music helps to deepen their understanding. Our long-term plans, the Progression of Knowledge and Skills Document are designed to ensure that learning is sequential and developed over time and allows children to build on prior knowledge so they know more and remember more ensuring that our learning behaviours (determination, pride, collaboration, curiosity, independence and creativity) reflect our school values of Care, Aspire, Achieve ensuring they are embedded throughout.

Care	**Aspire**	**Achieve**
Music has the potential to make a significant contribution to children's development: increasing confidence and self-esteem, developing leadership, team working, concentration and problem-solving skills, and developing identity and improving social cohesion within the school and wider community. Children will also develop an understanding of the relationship between music and the arts through history, culture, the wider world and how they and others fit into the world in which they live.	Studying music enables children to explore ideas, work collaboratively, question, record experiences and produce a range of creative outcomes allowing them to become better musicians and develop a real love of learning. All children will have opportunities to express themselves so they can achieve their potential where they feel valued as individuals transferring these skills into other areas of learning, through enrichment opportunities and learning to play a range of instruments children will have the opportunity to experience 'hands on' experiences and make connections.	Our music curriculum ensures that children achieve a balance of knowledge and skills in each unit of study which is built upon in each lesson. As children learn they will develop an appreciation of music whilst increasing their self-confidence, sense of achievement and enjoyment in every lesson. Teachers will ensure that children are supported through scaffolding and challenge so that all pupils can achieve in every lesson

Part A: Curriculum music

This is about what we teach in lesson time and how much time is spent teaching music.

	What do we include in our provision at Alexandra Park Primary School?
Music Lessons	● Music is taught weekly, focusing on the knowledge and skills outlined in the National Curriculum, ensuring that knowledge builds progressively and that children develop skills systematically.

	● Children in EYFS, Years 1 to 6 will follow the KAPOW scheme of work and lessons are planned to support their learning and deepen their understanding of the music curriculum. Within taught lessons children will have the opportunity to learn to sing and play a range of tuned and untuned instruments through whole class ensemble teaching, small groups, pairs and work independently. ● Lessons are planned so that children articulate and demonstrate their musical knowledge, skills and understanding through listening, appraising, composing and regular performing opportunities. ● Connections between subjects are made to reinforce learning where appropriate. ● Music teaching focuses on enabling children to think as musicians. ● We implement a music curriculum that is designed to be both progressive and cumulative, allowing children to not only revisit skills taught previously as they progress through the school, but also to improve upon them and feel a sense of achievement as they do so. ● Skills based work extends into exploration, which in turn develops their ear for melody and rhythm, thereby giving them confidence to begin analysing music they hear using the correct musical vocabulary. ● New information and knowledge is introduced in small steps and is adapted when appropriate to ensure all children, including those with special educational needs (SEND) can take part and feel a sense of success. Teachers are aware of spotlight children and those with SEND and will adapt teaching whenever necessary using the SEND pyramid to support learning within their classes. ● Within our music teaching we include ‘Ten Steps’ to support children to develop key knowledge and vocabulary. These include - Movement, Games, Creativity, Ownership, Challenge, Meaning, Celebration. ● Effective questioning is a crucial component of all our lessons. Key questions are planned to encourage children to think about their learning, to reflect upon previous learning and to make connections between new and existing learning. We encourage children to build upon their peers' learning. ● We encourage adults and children to use both rich language and precise vocabulary linked to the subject area that they are learning so that they can understand it and can then use it to reason, articulate and make generalisations. ● Lessons are taught focussing on implementing and embedding our learning behaviours - Independence, Pride, Collaboration, Determination, Creativity and Curiosity, which reflect our values of Care, Aspire, Achieve. ● At the end of each unit there will be a consolidation of learning activity (COLA) where children can be musicians. Children will achieve this through listening, appraising, composing and performing. They will then have the opportunity to reflect on

	their own and others' learning in order for them to become better musicians. ● Through taught lessons and opportunities that are provided there will be a focus on promoting British Values t**o** ensure all children understand democracy, law, liberty, mutual respect and tolerance and are able to develop an understanding and awareness of the 9 protected characteristics in order to deepen their understanding of musical diversity. ● At Alex Park, we work closely with Stockport Music Service, to support the delivery of the music curriculum.
Listening Curriculum	● The delivery of our curriculum ensures that children are exposed to a wide range of genres, historical periods, music from different places, different cultures and a range of different musical sounds.
Performance Opportunities	● Music outcomes are often shared and performed either live to parents, other pupils, recorded and shared with families via 'Seesaw', on the website, in our weekly newsletter and as part of our year group Aspire Programme. ● Music/drama performances – External provider Anne-Marie (Sharp Arts) to all year groups. ● Nursery, Reception, Year 1 and 2 Christmas nativity to parents. ● Year 5 Oscar performance at the end of the year to the whole school and a separate performance to parents. ● Year 6 Leavers production. ● Choir performances: - St Georges Junior Carol Concert, Heaviley, Stockport. Young Voices – Co-op Live arena, Manchester. Muiscal Extravaganza – Stockport Town Hall. Come and Play with the Halle – Bridgewater Hal,l Manchester. ● Rocksteady termly performances.
Music Room/ Resources	● Designated room for musical learning, Rocksteady lessons and keyboards can be taught, alongside lessons being taught in classrooms and in KS1 and KS2 halls. ● Sound system/speakers and computer in both halls. ● A range of tuned and untuned instruments. ● Enough resources for children to make their own choices for producing sound and be able to play their own tuned/untuned instruments to develop skills. ● 16 keyboards with headphones. ● Class set of recorders. ● Class set of ukuleles.
Communicating with parents	● Music at Alex Park is on the school website, which sets out Intent, Implementation and Impact. This also includes curriculum coverage. ● Parents are kept up to date via Seesaw and weekly newsletter. ● Regular visits into school by musicians who share learning, learning outcomes and performances

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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- At Alex Park we offer enrichment activities provided by Rocksteady and a choir. Rocksteady is an external provider where children can enjoy playing and performing in a happy, supportive environment with their peers and perform in their own band. The choir is taught by the school music lead – Alex Simpson.

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<tr><td>Instrumental Learning -
Rocksteady</td><td>

- Weekly music lessons.
- Lessons are 30 minutes and take place in school time with all instruments provided.
- A range of instruments are taught from the electric guitar, keyboard, drums or vocals.
- Lessons are taught in small groups.
- Children choose their own songs to learn and perform in a band.
- All charging and remissions information is communicated to parents via Rocksteady's website.
- Pupil premium eligibility and the offer of bursary places is included in their website information.
- Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills.
- Children can rehearse or practice individually or in groups in the music room.
- Termly performance for parents

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<tr><td>Vocal Learning -
Choir</td><td>

- Choir is taught weekly, as an after-school club.
- Choir is taught for one hour.
- Children from Year 3 - Year 6 can join.
- Numerous opportunities to perform throughout the year (Young Voices, singing within the local community, performing within festivals and with the Halle Orchestra).

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Part C: Musical experiences

This section is about all the other musical events, opportunities that we organise, concerts and shows and trips to concerts whether inside or outside of school. For musical performances, concerts and shows in and out of school, information is given as to how pupils get involved and from which year groups, whether pupils are participating or are members of the audience.

What do we include in our provision at Alexandra Park Primary?

At Alexandra Park we want our children to be inspired to learn more about both the world around them and about the opportunities open to them so that they can become the scientists, leaders, musicians, sports people and entrepreneurs of the future. All our children are enrolled on the Aspire Programme when they start at Alexandra Park Primary School. Through our Aspire Programme, children have numerous opportunities to work with businesses on a range of projects, meet members of parliament, scientists, work with artists and musicians and engage in a range of sporting opportunities. Previously, our children have listened to Angela Rayner, Shadow Education Secretary, met Prince Harry and worked on business projects with John Lewis and Sainsburys. They have had the opportunity to play guitars and sing with The Halle Orchestra, cycle at Manchester Velodrome and BMX track, work with local artists and musicians and meet Olympians and Paralympians. Each class has Aspire Pages that will travel with them throughout school. The Aspire Programme gives our children the chance to reflect on the range of opportunities that they have experienced at Alexandra Park Primary School.

Our aim is that because of the experiences we offer, our children develop the curiosity, ambition and confidence to achieve in their futures and develop a love of learning that means they can pursue all opportunities and careers that interest them.

Musical Performances and concerts	Choir – Young Voices, singing within the local community, performing within festivals and performing with the Halle Orchestra at the Bridgewater Hall. Children from Year 3 – 6 can participate, as it is offered as an after-school club. There is involvement with Stockport Music Service. Rocksteady - termly performances to parents. Pupils from Year 1 - 6 can participate, as it is offered as an extracurricular activity. Parents need to access Rocksteady's website to enrol their child. Opportunities for bursary places and for PP children are offered.
Shows	Year 6 Leaver's Production – end of year show to all year groups and separate performances to parents. All children will participate, for specific roles within the production auditions will take place. Year 5 Oscars Performance – end of year show which includes a range of singing, dancing and a variety of comedy sketches. As part of the performance teachers will award Oscars for Care,

	Aspire, Achieve to children in their classes. There will be a separate performance for parents. All children will participate, for specific roles within the performance children will write their own comedy sketches and decide which dances and songs will be sung.	
Further Aspire Opportunities for year groups	**Nursery**	● Christmas Sing-Along for parents/carers All children will participate.
	Reception	● Pantomime – Stockport Plaza ● Africa day All children will participate.
	Year 1	● Pantomime – Stockport Plaza All children will participate
	Year 2	● Pantomime – Stockport Plaza All children will participate
	Year 3	● Pantomime – External company in school All children will participate
	Year 4	● Pantomime – External company in school All children will participate
	Year 5	● Pantomime – External company in school All children will participate
	Year 6	● Pantomime – External company in school All children will participate

In the future

	What do we want to include in our provision at Alexandra Park Primary School?	When?
Curriculum music	● Continue to monitor provision of Kapow, especially for new teachers	September 2025
Extra-Curricular music	● Rocksteady opportunities for Nursery and Reception to enrol and for children to hire/loan instruments.	September 2025
Musical experiences	● Music ambassador from KS2 classes. ● Develop pupil voice throughout the whole school. ● Continue to sing at the start of whole school assemblies.	September 2025