



Alexandra Park Primary School

Care, Aspire and Achieve

Modern Foreign Languages (MFL)



At Alexandra Park, we believe that learning another language is a crucial part of the children's education; It allows children to build self-confidence as well as developing their communication skills. In our modern society, children now have the ability to communicate with others from around the world; we want to equip the children with the skills and confidence to be able to do this. We explain to the children the benefits and purpose of learning a language too; being able to communicate with others whilst on holiday abroad and better understanding cultures. Our vision is for MFL (Modern Foreign Languages) to inspire children; encouraging them to be inquisitive about the world.

Research has shown that children who learn a language at a young age (like most Scandinavian and other European countries) are more likely to learn other languages as well as travel to other countries. We want to inspire the children to do this. Evidence also shows that it is important for the children to have choice in what language they learn. With this in mind, children were given the opportunity to vote for the language that they would prefer to learn, and decided that they would most like to learn Spanish.

Children have between 30-60 minutes direct teaching per week, which is supplemented by short classroom activities with the class teacher such as taking the register and using greetings in Spanish. We ensure pupils enjoy their work by including lots of games, collaboration and oral work. Individual needs are being met by encouraging every child to take part in lessons, and giving alternative ways for children who lack confidence to respond, such as physical actions, talking to a partner, or drawing pictures. Confidence of particular EAL (English as an Additional Language) groups may be raised during MFL lessons, as these children have opportunities to share their knowledge and experiences of language learning.

Spiritual, moral, social and cultural development

- **Spiritual development:** By raising awareness of various countries, cultures and languages through MFL, children are encouraged to evaluate and recognise their place in the world. MFL provides opportunities for children to talk about different countries they would like to visit in the future.
- **Moral development:** MFL raises awareness of different languages and cultures throughout the world and in our society, and teaches children to appreciate differences between countries and languages. Additionally, MFL equips children with ways to understand and communicate with those who speak a different language, and encourages acceptance.

- **Social development:** During MFL lessons, children are encouraged to use their skills and language learning to communicate with others in the class. The use of questioning and answering activities help to develop listening skills, and the awareness of different experiences and interests within their class.
- **Cultural development:** Through learning about various Spanish-speaking cultures and countries around the world, children develop an understanding and appreciation of different societies and lifestyles, developing their acceptance and understanding of the world's diversity.

Fundamental Great British Values

At Alexandra Park Primary School, we understand clearly our responsibility in preparing children for their next stage of education and for the opportunities, responsibilities and experiences of later life, laying the foundations so that they can take their place successfully in modern British society. We promote a respect for and understanding of different faiths, cultures and lifestyles. The spiritual, moral, social and cultural development of each child is central to everything that we do as a school and central to our vision of "Care, Aspire, Achieve". This is evidenced through our teaching and learning, our inclusive environment and through the many opportunities provided for our children to understand democracy, law, liberty, mutual respect and tolerance.

Planning

Spanish is taught from Year 2 - Year 6 by teaching staff for 30-60 minutes a week. Language Angels is an online scheme that uses resources such as PowerPoints, audio recordings, games and activities to inspire and engage the children and also bring MFL teaching into the 21st century.

Assessment

Teachers monitor children's progress and adjust their teaching accordingly. Assessment of the children's work is on-going to ensure that understanding is being achieved and that progress is being made. Practical lessons provide hands on, kinaesthetic learning ensuring concrete understanding. Assessment is largely based through questioning and verbal discussion, as well as recorded work. Feedback and marking of work is guided by the school's Marking Policy and children are given time to respond to this feedback to progress their learning further. End of unit assessments are completed at the end of each Language Angels unit and children's progress through the attainment targets is tracked using this data.

Collecting Evidence

At Alexandra Park Primary School, we believe that all pupils should have the opportunities to share their pupil voice. We do this in a number of ways. The curriculum allows opportunities for pupils to develop the skills, knowledge and understanding when using their pupil voice. The

subject leader finds out pupils' opinions about the teaching of MFL and the content covered through interviewing selected pupils during lesson observations. The subject leader acts upon the comments and suggestions of pupils wherever possible.

Enrichment Opportunities

At Alexandra Park Primary School, we offer a variety of enrichment activities to engage the children and support their learning. For MFL, this includes a Spanish day celebration, where children engage in a variety of activities related to Spanish language and Spanish-speaking cultures. This encourages children to make connections between MFL language learning and other subjects, and raises awareness and acceptance of a variety of cultures and societies.

Targets for 2025-2026

- Continue to sustain the language learning culture at Alex Park where children and teaching staff feel confident in learning and teaching a language.
- Carry out pupil/staff voice and learning walk to evaluate use of Language Angels and to monitor how CPD has impacted staff confidence.
- Build staff confidence with adapting Language Angels lessons to encourage more interaction and enjoyment from pupils through modelled lessons and collaborative planning.

SEND **Modern Foreign Languages: support for children with SEND and children not working at ARE**

