

Progression of vocabulary

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|
| Pulse, rhythm. | Pulse, rhythm, pitch, dynamics. | Pulse, rhythm, pitch, dynamics, tempo, timbre. | Pulse, rhythm, pitch, dynamics, tempo, structure, timbre. | Pulse, rhythm, pitch, dynamics, tempo, texture, structure, timbre, notation. | Pulse, rhythm, pitch, dynamics, tempo, texture, structure, timbre, notation. | Pulse, rhythm, pitch, dynamics, tempo, texture, structure, timbre, notation. |
| <p>Loud, quiet – volume.</p> <p>Sound.</p> <p>Texture.</p> <p>Listen, clap, join in, share, respond, explore, scratchy, sing, play, perform, stop, move, group, solo, shake, tap, ring, instruments make and experiment.</p> <p>Leader.</p> <p>Styles, Action songs, nursery rhymes, classical usc.</p> | <p>Melody, compose, improvise.</p> <p>Groove, imagination.</p> <p>Loud, softly, quiet.</p> <p>Singers, lyrics, tune, rhythmic pattern</p> <p>Tradition, National Anthem.</p> <p>Percussion. Plucking, banging, shaking, blowing.</p> <p>Graphic scores to represent sound</p> <p>Perform, audience.</p> <p>Leader.</p> <p>Styles, Rap, Samba, classical music</p> | <p>Melody, compose, improvise.</p> <p>Opinion, ensemble, notated, graphic, pictorial, video, pattern.</p> <p>Instrumental families, wind, string, percussion, brass.</p> <p>Keyboard, drums, bass, electric guitar, saxophone, trumpet.</p> <p>Glockenspiel.</p> <p>Audience, question, and answer.</p> <p>Graphic scores to represent sound</p> <p>Perform, audience.</p> <p>Leader, conductor.</p> <p>Styles, Reggae, rap, classical music.</p> | <p>Melodies, complex melodies, composition, improvisation, inter-related dimensions.</p> <p>Notes, ensemble, musical cues, rhythmic patterns, group, solo, Hook, backing vocals, hook, riff, melody, pentatonic scale, imagination.</p> <p>Introduction, verse, chorus.</p> <p>Instrumental families, wind, string, percussion, brass.</p> <p>bass, drums, guitar, electric guitar, organ, keyboard, synthesizer.</p> <p>Audience, question, and answer. Graphic scores to represent sound.</p> <p>Perform, audience.</p> <p>Leader, conductor, Styles, Reggae, Disco, classical music.</p> | <p>Melodies, complex melodies, composition, improvisation, rhythmic patterns, notes.</p> <p>Musical language, genres, composers, interpretation, technique, stylistically, musically, ensemble.</p> <p>Hook, riff, melody, solo, pentatonic scale, unison, play by ear, read notated music, treble and bass clef.</p> <p>Instrumental families, wind, string, percussion, brass.</p> <p>Keyboard, electric guitar, bass, acoustic guitar, drums, synthesizers, backing vocal, piano, organ, percussion.</p> <p>Perform, audience</p> <p>Leader, conductor.</p> <p>Styles, genres, rap, lyrics, choreography, digital/electronic sounds, turntables.</p> | <p>Melodies, traditional notations, composition, improvisation.</p> <p>Rock, bridge, backbeat, amplifier, chorus, bridge, riff, hook, appraising.</p> <p>Note values, note names, treble and bass clef, solo, ballad, verse, interlude, tag ending, melody, cover, riff, synthesizer, deck, backing loops, unison, groove, riff, line, brass section, harmony, melody.</p> <p>Ensemble, soloist, diction, tuning</p> <p>Instrumental families, wind, string, percussion, brass.</p> <p>strings, piano, guitar, bass, drums</p> <p>Perform, audience</p> <p>Leader, conductor.</p> <p>Styles, genres, Bossa Nova, syncopation, structure, Swing, Hip Hop, Rap, Funk,</p> | <p>Melody, compose, improvise.</p> <p>Ensemble, soloist, diction, tuning. cover, producer, groove, hook, riff, solo.</p> <p>Play by ear, riff, solo, ostinato, phrases, unison, harmony, treble and bass clef.</p> <p>Instrumental families, wind, string, percussion, brass.</p> <p>Style, genre, Motown, Blues, Jazz, Gospel.</p> <p>Perform, audience.</p> <p>Leader, conductor.</p> <p>Styles, genre, Motown, Blues, Jazz, Gospel, classical music.</p> |

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| | | | | Birdsong, classical music. | scratching, Soul, classical music. | |
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