

*Kapow*  
Primary™

# *Geography*



EYFS follow the EYFS Statutory Framework (2024)  
Geography in EYFS comes under the  
Understanding of the World area of learning. See  
the “Geography in EYFS” document to view  
planning and progression in nursery and  
reception.

## Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning,  
development and care for children from  
birth to five

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Effective: 4 January 2024

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\*NB: Our **Place knowledge** strand involves understanding similarities and differences between places and therefore doesn't have its own associated vocabulary, rather pupils' understanding of 'place' will involve an awareness of much of the vocabulary used in other strands.

We have separated human and physical geography to make progression clearer, however it is important to be aware that the human and physical are interconnected and some terms could arguably be described as human *and* physical geography terms.

# Year 1- Vocabulary

Geographical skills and fieldwork	Human and physical geography		Locational knowledge
Geographical	Human	Physical	
<ul style="list-style-type: none"><li>• aerial view</li><li>• aerial photograph</li><li>• distance</li><li>• location</li><li>• locate</li><li>• near</li><li>• far</li><li>• left</li><li>• right</li><li>• north</li><li>• features</li><li>• direction</li><li>• physical feature</li><li>• human feature</li><li>• similar</li><li>• different</li></ul>	What is it like here?		
	<ul style="list-style-type: none"><li>• village</li><li>• town</li><li>• city</li></ul>	<ul style="list-style-type: none"><li>• land</li><li>• lake</li><li>• river</li><li>• ocean</li><li>• sea</li></ul>	<ul style="list-style-type: none"><li>• place</li><li>• continent</li><li>• country</li></ul>
	What is the weather like in the UK?		
Mapping		<ul style="list-style-type: none"><li>• weather</li><li>• season</li><li>• climate</li></ul>	<ul style="list-style-type: none"><li>• Europe</li><li>• England</li><li>• Scotland</li><li>• Wales</li><li>• Northern Ireland</li><li>• United Kingdom (UK)</li></ul>
	What is it like to live in Shanghai?		
Fieldwork	<ul style="list-style-type: none"><li>• port</li><li>• harbour</li><li>• skyscraper</li><li>• metro</li><li>• transport</li></ul>	<ul style="list-style-type: none"><li>• desert</li></ul>	<ul style="list-style-type: none"><li>• Asia</li><li>• China</li><li>• Shanghai</li></ul>

# Year 2- Vocabulary

Geographical skills and fieldwork	Human and physical geography		Locational knowledge
Geographical	Human	Physical	
<ul style="list-style-type: none"><li>landmark</li></ul>	Would you prefer to live in a hot or cold place?		
	<ul style="list-style-type: none"><li>urban</li><li>rural</li></ul>	<ul style="list-style-type: none"><li>pack ice</li><li>ice sheet</li><li>arid</li><li>savannah</li><li>vegetation</li><li>grasslands</li><li>rainforest</li><li>polar</li><li>mild</li><li>temperate</li></ul>	<ul style="list-style-type: none"><li>Africa</li><li>North America</li><li>South America</li><li>Antarctica</li><li>Oceania</li><li>Equator</li><li>North Pole</li><li>South Pole</li><li>Kenya</li></ul>
Mapping			
<ul style="list-style-type: none"><li>sketch map</li><li>scale</li><li>OS map</li></ul>	Why is our world wonderful?		
		<ul style="list-style-type: none"><li>habitat</li></ul>	<ul style="list-style-type: none"><li>Atlantic Ocean</li><li>Indian Ocean</li><li>Southern Ocean</li><li>Pacific Ocean</li><li>Arctic Ocean</li><li>London</li><li>Edinburgh</li><li>Cardiff</li><li>Belfast</li><li>Ben Nevis</li><li>Lake Windermere</li><li>Mount Snowdon</li><li>capital city</li></ul>
Fieldwork			
<ul style="list-style-type: none"><li>sample</li><li>tally chart</li><li>pictogram</li><li>bar chart</li><li>data collection</li></ul>	What is it like to live by the coast?		
	<ul style="list-style-type: none"><li>aquarium</li><li>tourist</li></ul>	<ul style="list-style-type: none"><li>arch</li><li>bay</li><li>coast</li><li>mudflat</li><li>pier</li><li>cliff</li><li>coastline</li><li>island</li><li>sand dunes</li><li>stack</li></ul>	<ul style="list-style-type: none"><li>Weymouth</li><li>Jurassic Coast</li><li>Pembrokeshire</li><li>Orkney Islands</li><li>Giant’s Causeway</li><li>Flamborough Head</li><li>North Sea</li><li>English Channel</li><li>The Irish Sea</li></ul>

# Year 3 - Vocabulary

Geographical skills and fieldwork	Human and physical geography			Locational knowledge
	Human	Physical		
Geographical	Why do people live near volcanoes?			
<ul style="list-style-type: none"><li>negative/positive effects</li><li>climate change</li><li>adaptation</li><li>tourism</li><li>explorer</li><li>cross-section</li><li>similarity/difference</li><li>land use</li></ul>	<ul style="list-style-type: none"><li>geothermal energy</li><li>man-made rock</li></ul>	<ul style="list-style-type: none"><li>inner core</li><li>outer core</li><li>mantle</li><li>crust</li><li>tectonic plate</li><li>plate boundary</li><li>volcano<ul style="list-style-type: none"><li>shield</li><li>composite</li><li>active</li><li>dormant</li><li>extinct</li></ul></li><li>mountain<ul style="list-style-type: none"><li>fault block</li><li>fold</li><li>volcanic</li></ul></li></ul>	<ul style="list-style-type: none"><li>magma</li><li>magma chamber</li><li>vent</li><li>pyroclastic flow</li><li>fertile soil</li><li>volcanic springs</li><li>earthquake</li><li>tsunami</li><li>fault line</li><li>epicentre</li><li>seismic wave</li><li>focus</li><li>rock<ul style="list-style-type: none"><li>natural</li><li>igneous</li><li>sedimentary</li></ul></li></ul>	<ul style="list-style-type: none"><li>Italy</li><li>climate zones<ul style="list-style-type: none"><li>polar</li><li>temperate</li><li>arid</li><li>tropical</li><li>mediterranean</li><li>mountains</li></ul></li><li>Earth</li><li>Mount Kilimanjaro</li><li>The Andes</li><li>The Himalayas</li><li>The Rockies</li><li>The Alps</li><li>Mount Etna</li><li>Lines of latitude/longitude</li></ul>
Mapping	Who lives in Antarctica?			
<ul style="list-style-type: none"><li>index</li><li>hemisphere</li><li>scale bar</li><li>mapping</li><li>tilt</li><li>four-figure grid reference</li><li>plot</li><li>eight points of the compass</li><li>route</li></ul>	<ul style="list-style-type: none"><li>treaty</li></ul>		<ul style="list-style-type: none"><li>ice shelf</li><li>drifting ice</li><li>iceberg</li><li>wilderness</li></ul>	<ul style="list-style-type: none"><li>Tropic of Capricorn</li><li>Tropic of Cancer</li><li>Northern Hemisphere</li><li>Southern Hemisphere</li><li>Arctic Circle</li><li>Antarctic Circle</li><li>South Georgia</li><li>Mount Erebus</li></ul>
Fieldwork	Are all settlements the same?			
<ul style="list-style-type: none"><li>expedition</li><li>magnetic/magnetic field</li><li>research</li><li>intention</li><li>destination</li><li>evaluate</li><li>compare</li><li>improvement</li></ul>	<ul style="list-style-type: none"><li>linear</li><li>nucleated</li><li>dispersed</li><li>recreational land</li><li>agricultural land</li><li>residential land</li><li>commercial land</li><li>place of worship</li><li>monument</li><li>memorial</li><li>facilities</li></ul>			<ul style="list-style-type: none"><li>New Delhi</li><li>settlement</li><li>county</li><li>region</li><li>local</li><li>country border</li></ul>
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Geography vocabulary				
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# Year 4 - Vocabulary

Geographical skills and fieldwork	Human and physical geography				Locational knowledge	
Geographical	Human		Physical			
<ul style="list-style-type: none"><li>benefit/advantage</li><li>drawback/disadvantage</li><li>process</li><li>approximate</li><li>greenhouse gas</li><li>sustainability</li><li>carbon footprint</li><li>global warming</li><li>renewable energy</li></ul>	Why are rainforests important to us?					
	<ul style="list-style-type: none"><li>indigenous peoples</li><li>deforestation</li><li>Community</li><li>logging</li><li>mining</li></ul>		<ul style="list-style-type: none"><li>vegetation belts</li><li>forest floor</li><li>understory layer</li><li>canopy layer</li><li>emergent layer</li><li>drought</li><li>buttress roots</li><li>lianas</li></ul>		<ul style="list-style-type: none"><li>biomes<ul style="list-style-type: none"><li>Savannah</li><li>Tropical rainforest</li><li>Temperate deciduous forest</li><li>Boreal forest</li><li>Desert</li><li>Tundra</li></ul></li><li>Amazon rainforest</li><li>Brazil</li><li>Manaus</li></ul>	
Mapping						
<ul style="list-style-type: none"><li>represent</li><li>grid square</li></ul>	Where does our food come from?					
	<ul style="list-style-type: none"><li>food miles</li><li>import</li><li>export</li><li>distribution</li><li>produce</li><li>waste</li><li>consume</li><li>fertilisers</li><li>pesticides</li><li>greengrocer</li><li>butcher</li></ul>		<ul style="list-style-type: none"><li>trade product</li><li>cooperative</li><li>responsible trade</li><li>seasonal food</li><li>air freight</li><li>grant</li><li>packaging</li><li>bakery</li><li>food bank</li><li>allotment</li></ul>		<ul style="list-style-type: none"><li>Côte d'Ivoire</li><li>West Africa</li></ul>	
Fieldwork						
<ul style="list-style-type: none"><li>investigate</li><li>interview</li><li>method</li><li>risk</li><li>enquiry</li><li>data</li><li>analyse</li><li>present</li><li>quantitative/qualitative data</li><li>summarise</li><li>interpret</li><li>quote</li><li>source</li><li>sample size</li><li>reliability</li><li>limitations</li><li>open-ended/closed question</li><li>Likert scale</li></ul>	What are rivers and how are they used?					
	<ul style="list-style-type: none"><li>irrigation</li><li>leisure</li><li>supply</li></ul>		<ul style="list-style-type: none"><li>condensation</li><li>evaporation</li><li>groundwater</li><li>percolation</li><li>precipitation</li><li>transpiration</li><li>water cycle</li><li>delta</li><li>estuary</li><li>floodplain</li></ul>		<ul style="list-style-type: none"><li>meander</li><li>oxbow lake</li><li>river mouth</li><li>source</li><li>tributary</li><li>valley</li><li>waterfall</li><li>flooding</li></ul>	<ul style="list-style-type: none"><li>River Severn</li><li>River Thames</li><li>River Trent</li><li>River Great Ouse</li><li>River Wye</li><li>River Mississippi.</li><li>River Amazon</li><li>River Nile</li><li>River Danube</li><li>River Yangtze</li><li>River Murray</li></ul>

# Year 5 - Vocabulary

Geographical skills and fieldwork	Human and physical geography		Locational knowledge	
Geographical	Human	Physical		
<ul style="list-style-type: none"><li>natural disaster</li><li>threat</li><li>species</li><li>dependent</li><li>geology</li><li>ecology</li><li>ecosystem</li><li>atmosphere</li><li>human footprint</li><li>environment</li><li>comparison</li></ul>	What is life like in the Alps?			
	<ul style="list-style-type: none"><li>population</li></ul>	<ul style="list-style-type: none"><li>mountain range</li><li>temperate deciduous forest</li><li>coniferous trees</li><li>deciduous trees</li></ul>	<ul style="list-style-type: none"><li>The Alps</li><li>France</li><li>Monaco</li><li>Switzerland</li><li>Liechtenstein</li></ul>	<ul style="list-style-type: none"><li>Austria</li><li>Germany</li><li>Slovenia</li></ul>
	Why do oceans matter?			
	<ul style="list-style-type: none"><li>coral bleaching</li><li>microplastics</li><li>acidification</li><li>overfishing</li><li>Marine Protected Area</li><li>single-use plastic</li><li>re-purpose</li><li>plastic pollution</li><li>disposable</li><li>policy</li><li>biodegradable</li></ul>	<ul style="list-style-type: none"><li>ocean current</li><li>buffer</li><li>coral reef</li><li>marine</li><li>erosion</li><li>decompose</li></ul>	<ul style="list-style-type: none"><li>Great Barrier Reef</li><li>Australia</li><li>Japan</li><li>South Korea</li><li>USA</li><li>Thailand</li><li>India</li></ul>	
Mapping				
<ul style="list-style-type: none"><li>land height</li><li>sea level</li><li>thematic map</li><li>aerial map</li><li>digital map</li><li>time zone</li></ul>				
	Would you like to live in the desert?			
	<ul style="list-style-type: none"><li>airstrip</li><li>national park</li><li>nature reserve</li><li>tourist attraction</li><li>military</li><li>ranching</li><li>agriculture</li><li>desertification</li><li>flash flood</li></ul>	<ul style="list-style-type: none"><li>rainfall</li><li>barren</li><li>sparse</li><li>mesa</li><li>mushroom rock</li><li>natural arch</li><li>salt flat</li></ul>	<ul style="list-style-type: none"><li>Mojave Desert</li><li>Death Valley</li><li>Gobi Desert</li><li>Oleshky Sands</li><li>Sahara Desert</li><li>Chihuahuan Desert</li><li>Patagonian Desert</li></ul>	<ul style="list-style-type: none"><li>Antarctic Polar Desert</li><li>Great Victoria Desert</li><li>Nevada</li><li>Utah</li><li>Arizona</li><li>Atacama Desert</li><li>Prime/Greenwich Meridian</li></ul>
Fieldwork				
<ul style="list-style-type: none"><li>fieldwork</li><li>evidence</li></ul>				



# Year 6 - Vocabulary

Geographical skills and fieldwork	Human and physical geography		Locational knowledge
Geographical	Human	Physical	
<ul style="list-style-type: none"> <li>• impact</li> <li>• landscape</li> <li>• urban planner</li> </ul>	<b>Why does population change?</b>		
<b>Mapping</b>	<ul style="list-style-type: none"> <li>• densely populated</li> <li>• sparsely populated</li> <li>• population density</li> <li>• population distribution</li> <li>• birth rate</li> <li>• death rate</li> <li>• natural increase</li> <li>• migration</li> <li>• refugee</li> <li>• push factors</li> <li>• pull factors</li> <li>• voluntary</li> <li>• involuntary</li> <li>• air pollution</li> <li>• noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>• land mass</li> </ul>	<ul style="list-style-type: none"> <li>• Singapore</li> <li>• Hong Kong</li> <li>• Bangladesh</li> <li>• Greenland</li> <li>• Iceland</li> <li>• Canada</li> <li>• Oman</li> <li>• Bulgaria</li> </ul>
<ul style="list-style-type: none"> <li>• six-figure grid references</li> <li>• contour lines</li> </ul>	<b>Where does our energy come from?</b>		
<b>Fieldwork</b>	<ul style="list-style-type: none"> <li>• energy source</li> <li>• hydropower</li> <li>• wind power</li> <li>• solar power</li> <li>• nuclear power</li> <li>• biofuel</li> <li>• non-renewable</li> <li>• dam</li> <li>• replenished</li> <li>• consumption</li> <li>• producer</li> <li>• headquarters</li> <li>• offshore</li> <li>• onshore</li> </ul>	<ul style="list-style-type: none"> <li>• coal</li> <li>• natural gas</li> <li>• crude oil</li> <li>• emissions</li> <li>• ocean tide</li> <li>• regenerate</li> <li>• fossil fuel</li> </ul>	<ul style="list-style-type: none"> <li>• Port of Blyth</li> <li>• Midland, Texas</li> <li>• Cities of the UK               <ul style="list-style-type: none"> <li>○ Glasgow</li> <li>○ Liverpool</li> <li>○ Bristol</li> <li>○ Newcastle</li> <li>○ Southampton</li> <li>○ Plymouth</li> <li>○ Leeds</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• digital technologies</li> <li>• conclusion</li> <li>• cartogram</li> <li>• Geographic Information System (GIS)</li> <li>• pie chart</li> <li>• line graph</li> <li>• live data</li> <li>• consideration</li> <li>• annotate</li> <li>• justify</li> <li>• issue</li> <li>• viewpoint</li> <li>• data collection methods</li> <li>• subjective</li> <li>• audience</li> <li>• recommendation</li> </ul>	<b>Can I carry out an independent fieldwork enquiry?</b>		
	N/A	N/A	N/A