

Foundation Unit Cycle



Alexandra Park Primary School
Care, Aspire, Achieve

Start

Intent: Key skills and knowledge the children will learn in this unit? (National Curriculum). How the unit develops our school values and learning behaviours.

Implement: How quality first teaching provides the opportunity for all children to access learning and succeed. How children learn and remember more. How children consolidate and demonstrate their learning at different points of the cycle. How the learning builds on previously taught knowledge and skills. How spotlight children are supported to engage, achieve and make progress. How the SEND pyramids are embedded within lessons. Medium term lesson structure at the beginning of each unit of work and clear learning objectives established on the Active Inspire flipcharts.

A clear thread of learning throughout

Introduction:

- Introduce the unit title page and share the knowledge organiser with the pupils (in books)
 - Previous learning review - retrieve and activate prior knowledge/skills

Lesson 1

Lesson 2

Lesson 3

Mid-unit assessment point

Lesson 4

Lesson 5

Lesson 6+

Deliver

Retrieval practice

Key vocabulary

Feedback

Adaptive practice

Aspire opportunities e.g. trips / visitors

Explicit connections between lessons

Impact: Consolidation of Learning Activity (COLA)

Children demonstrate their learning of knowledge and skills through a variety of ways.

They can articulate how each lesson in the unit is connected and lead to an final outcome for a specific purpose or audience.

Examples of purpose and audience

Exhibitions for parents	External visitors/companies
Group presentations	Different age groups in school
Writing projects	Assemblies Class Gallery
Performances (Arts)	Displays Debates

Subject leader monitoring
Pupil voice (alongside COLA)
Learning walks
Planning and book looks

End

Assess: End of unit assessment point + review
(Assessment depending on the COLA)