



Alexandra Park Primary School

Religions studied:

- The RE curriculum drawn up by a SACRE, or by an academy or free school, 'shall reflect the fact that the religious traditions in Great Britain are **in the main Christian**, while taking account of the teaching and practices of the other principal religions represented in Great Britain'.
- 'Learning from four religions across a key stage is demanding: the syllabus does not recommend tackling six religions in a key stage. Depth is more important than overstretched breadth. **Schools are encouraged to teach less but teach it better.**'

EYFS - Christianity and a range of religions as deemed appropriate; focus on stories and festivals

"Children will encounter Christians and people of other faiths, as part of their growing sense of self, their own community and their place within it."

KS1 - Christianity and Islam

KS2 - Christianity, Islam, Judaism and Hinduism

	Autumn - Believing	Spring - Expressing	Summer - Living
Nursery	Children will explore through creative play, dressing up and act out scenes from stories, celebrations and festivals. Make and eat festival food. Hearing and discussing stories of all kinds, including religious stories with themes such as goodness, difference, the inner world of thoughts and feelings, and imagination. Children will explore authentic religious artefacts such as soft toys and story books. Share pictures, books and videos of places of worship. Start to introduce religious terminology. Work on nature, growing, lifecycles. Seize opportunities spontaneously or link with local events, celebrations and festivals. Begin to talk about the different ways in which people believe and behave, encouraging children to ask questions.		
Reception	F2 Which people are special and why?	F3 Which places are special and why?	F6 What is special about our world and why?
	Christianity and a range of religions as deemed appropriate	Christianity and a range of religions as deemed appropriate	Christianity and a range of religions as deemed appropriate
	<ul style="list-style-type: none"> • Who is special to you and why? • Why are some people special? • Why is Jesus a special person to Christians? 	<ul style="list-style-type: none"> • Which places are safe and special to me and why? • Which places are special to Christians? 	<ul style="list-style-type: none"> • What things in the world are special to me and why? • How can I look after the world? • How do people not look after the world?

	<ul style="list-style-type: none"> How does the Christmas story show that Jesus is special to Christians? Who were Jesus' special friends? How does the feeding of the 5000 show that Jesus is special to Christians? 	<ul style="list-style-type: none"> Which places are special to Muslims? 	<ul style="list-style-type: none"> What do Christians believe about the world?
	<i>Aspire: Visitor from local vicar</i>	<i>Aspire: trip to church</i>	
Year 1	1.1 Who is a Christian and what do they believe? [half term 1]	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community?
	1.2 Who is a Muslim and what do they believe? [half term 2]		
	Christianity and Islam	Christianity and Islam	Christianity and Islam
	<ul style="list-style-type: none"> What do Christians believe about God? What do Christians believe about Jesus? What symbols and objects do Christians use and why? What do Muslims believe about Allah? What do Muslims believe about Mohammed? What symbols and objects do Muslims use and why? 	<ul style="list-style-type: none"> What are the places of worship used by Christians and Muslims? What is inside a church and why? What is inside a mosque and why? How is music used in places of worship? 	<ul style="list-style-type: none"> Why is it important to be part of a community? How are Christians and Muslims welcomed into their community? How do Christians and Muslims show they belong? What does a wedding look like for Christians and Muslims? How can different faith communities work together?
		<i>Aspire: trip to church</i>	
Year 2	1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	1.8 How should we care for others and the world, and why does it matter?
	Christianity and Islam	Christianity and Islam	Christianity and Islam
	<ul style="list-style-type: none"> What are the sacred books used by Christians and Muslims? 	<ul style="list-style-type: none"> What festivals do Christians celebrate and why? 	<ul style="list-style-type: none"> Why do Christians and Muslims believe the world is important?

	<ul style="list-style-type: none"> How do Christians and Muslims treat their sacred book? Which stories are in the Bible and what do they teach Christians? Which stories are in the Quran and what do they teach Muslims? 	<ul style="list-style-type: none"> How do Christians celebrate these festivals? What festivals do Muslims celebrate and why? How do Muslims celebrate these festivals? 	<ul style="list-style-type: none"> What do the Bible and Quran teach about caring for others and the world? What is the Golden Rule and how does it impact how Christians and Muslims live? Which religious people have shown incredible care for the world and others?
	<i>Aspire: Groundbreakers - mental health 'The Lost Son'</i>		
Year 3	L2.1 What do different people believe about God?	L2.4 Why do people pray?	L2.10 How do family life and festivals show what matters to Jewish people?
	Recap: Christianity, Islam / Focus: Hinduism, Judaism	Christianity, Islam, Hinduism	Judaism
	<ul style="list-style-type: none"> What do Christians believe about God? What do Muslims believe about God? What do Jewish people believe about God? What do Hindus believe about God? 	<ul style="list-style-type: none"> How do Christians pray and what do they pray about? How do Muslims pray and what do they pray about? How do Hindus pray and what do they pray about? 	<ul style="list-style-type: none"> How do Jewish people celebrate Rosh Hashanah & Yom Kippur and why? How do Jewish people celebrate Pesach and why? What impact do the 10 Commandments have on Jewish people? How do Jewish people pray and what do they pray about?
			<i>Aspire: trip to synagogue</i>
Year 4	L2.3 Why is Jesus inspiring to some people?	L2.6 What significant experiences mark the journey of life?	U2.6 What does it mean to be a Muslim in Britain today?
	Christianity	Christianity, Hinduism, Judaism	Islam
	<ul style="list-style-type: none"> How did Jesus live, and what did he teach? How does Jesus' teaching affect how Christians live today? Why is Easter so important for Christians? 	<ul style="list-style-type: none"> Why are major milestones important to celebrate in life? How do different religions celebrate commitment to their religion? How do different religions celebrate commitment to another person? 	<ul style="list-style-type: none"> Why is the Quran so important for Muslims? How do the Five Pillars of Islam affect how Muslims live? How else are Muslims guided in their daily lives? How does a mosque show what Muslims believe?

		<ul style="list-style-type: none"> How do different religions commemorate the end of someone's life? 	
	<i>Aspire: Groundbreakers - Diary of a Disciple</i>		<i>Aspire: trip to mosque</i>
Year 5	U2.2 Can we live by the values of Jesus in the 21st Century?	U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity?	L2.8 What does it mean to be a Hindu in Britain today?
	Christianity	Christianity, Islam	Hinduism
	<ul style="list-style-type: none"> What did Jesus teach about love? What did Jesus teach about forgiveness? What did Jesus teach about justice and fairness? What did Jesus teach about generosity and greed? 	<ul style="list-style-type: none"> What are some of the most famous examples of Christian and Islamic artwork and architecture? What do the Christian and Muslim holy books teach about generosity? How can a believer's actions show what they believe? 	<ul style="list-style-type: none"> What is important in life for Hindus? What do Hindus do at home to show their faith? What do Hindus do at mandir to show their faith?
	<i>Aspire: Groundbreakers - Diary of a Disciple (2)</i>		<i>Aspire: trip to temple</i>
Year 6	What do religions say to us when life gets hard?	U2.9 Can religion help to reduce racism?	U2.7 What matters most to Christians and Humanists?
	Christianity, Hinduism + <i>non-religious</i>	Christianity, Islam + <i>non-religious</i>	Christianity + <i>non-religious</i>
	<ul style="list-style-type: none"> What do Christians believe happens after you die? What do Hindus believe happens after you die? Does everyone believe in life after death? How can religion help us when thinking about death? 	<ul style="list-style-type: none"> Why is racism such a big problem in our world? What do religions teach about unity and equality? How have religions worked to reduce racism? Do you have to be religious to care about racism? 	<ul style="list-style-type: none"> How does the Christian creation story explain good and bad in our world? What is a Christian's 'code for living'? What is a Humanist's 'code for living'? What matters most to me?
		<i>Aspire: Give Racism the Red Card</i>	