

Diversity Vision Statement

At Alexandra Park Primary School, we believe our children have a right to a happy, safe and secure environment, where members of our school community are healthy, enjoy learning, achieve their potential, respect and value each other and themselves.

As an inclusive school the teaching and learning, achievements, attitudes and well-being of every young person matters. We consider pupils' varied life experiences and needs, providing equal opportunities for all pupils, whatever their age, disability, race, religion or belief, gender / gender identity or socio-economic background, to ensure that every child really does matter. We aim to develop a culture of inclusion and diversity in which success is celebrated and all those connected to the school feel proud of their identity and able to participate fully in school life. We will tackle discrimination by the positive promotion of equality and the creation of an environment which champions respect for all.

Care

Pupils are encouraged to care about all of the people around them. Through the curriculum children are taught to celebrate diversity and to promote an understanding and respect for differences. This will help to ensure all children feel valued and safe from discrimination

Aspire

Through the curriculum and aspire opportunities children get the chance to explore different people with different experiences who come from diverse backgrounds. They participate in celebration days throughout the year from different cultures as well as being involved with theme days and working with outside agencies such as 'Bang Drum.'

Achieve

Our diverse and inclusive curriculum aims to ensure that all of our children achieve a balance of knowledge and key skills in all subjects across the curriculum. The curriculum is designed so that each year builds upon the previous years, ensuring connections are made throughout the children's learning. Teachers ensure that children are supported through scaffolding and challenge ensuring that all pupils can achieve in every lesson.

Intent

Through our curriculum we aim to provide a secure and accessible environment in which all our children can flourish and in which all contributions are considered and valued. We provide positive non-stereotyping teaching about gender roles, diverse ethnic and cultural groups and disabled people. We help the children to understand the issues of anti-discriminatory practice, promoting equality and valuing diversity and we thrive to ensure inclusion is a thread that runs through all aspects of school. By promoting equality and teaching about diversity, we are creating a safe environment for our children to challenge, discuss, explore, and form lasting values, morals, and opinions.

Implementation

Our curriculum is challenging, inspiring and fun. It supports our children to develop their levels of understanding around diversity and why it is imperative that we celebrate people's differences. It teaches them how to articulate, with confidence, their ideas about age, disability, race, religion or belief, gender / gender identity or socio-economic issues. It allows our learners to understand their commitment to morality and social justice, to responsible stewardship of the environment and to deepening the experience of being human. The school's curriculum design reflects our core values of Care, Aspire and Achieve and this is always at the heart of everything we do. Our foundation subjects demonstrate seven steps of effective learning: Movement, Games, Creativity, Challenge, Ownership, Meaning and Celebration. Teacher Research Groups (TRGs) enable staff to work collaboratively to plan exciting units of work thinking about how they can promote diversity through their teaching. Effective questioning is a crucial component of all our lessons. Key questions are planned to encourage children to think about their learning, to reflect upon previous learning and to make connections between new and existing learning. We also encourage them to build upon their peers' learning.

Impact

Evidence through pupil voice and outcomes in books will show that children can articulate and demonstrate their knowledge of different ways of life and views on diversity. Children will be able to make connections between people they have studied and the core themes running through the different communities. Children will be able to reflect upon their own views as well as the views of others.